

Part 2. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

SCHOOL-PARENT COMPACT

Holland Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Holland Elementary School will:

- I. provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Virginia's student academic achievement standards as follows:
 - (A) build a positive, caring relationship with every student;
 - (B) provide high quality curriculum and instruction including appropriate interventions and enrichment, to include remediation and gifted education;
 - (C) provide instruction in a supportive and safe environment conducive to learning; and (D) establish and maintain effective communication with families.
- II. hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - (A) November 5, 2019 or a mutually agreed upon time near that date; and
 - (B) instructional staff will be available to meet with parents/guardians at other times when requested.
- III. provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - (A) parents will be provided with the results of their child's performance as directed by Virginia Beach City Public Schools and the state of Virginia. Methods will include report cards, progress reports, calls from teachers, and graded papers sent home. The curriculum can be accessed by all parents on the VBSchools.com website and on the Holland website; and
 - (B) results of Virginia Standards of Learning (SOL) assessments administered by the division to measure student performance will be provided to parents in writing, including a description of what the data shows. Additionally, classroom assessment data will be presented to parents during parent/teacher conferences. During these conferences, the state and VBCPS standards will be compared with the student's work performance.
- IV. provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - (A) ongoing, quality, two-way communication between parents and teachers will be provided through the regular use of parent conferences, regular reports from classroom teachers via planners, e-mail, phone calls, digital apps and/or text messaging. A monthly school calendar is sent home showing all events for the month. If special communication needs are identified, every reasonable attempt will be made to direct parents/guardians to the appropriate resources. Holland ES has intervention processes, Student Response Team and Special Education Committee, to discuss student progress, interventions, and strengths and weaknesses with parents as needed. Holland Elementary School will utilize interventionists, support specialists, and

administrators to support parent conferences and family engagement in academic progress as needed.

- V. provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - (A) parents are welcome to come into the school and volunteer; and
 - (B) classroom observations can be scheduled with the classroom teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- I. monitor our child's attendance and tardiness;
- II. provide school with up-to-date contact information;
- III. play an active role in our children's education by setting high expectations including, but not limited to the following:
 - (A) check book bags daily and sign and return requested paperwork,
 - (B) monitor homework assignments and projects so they are completed in a timely manner, and
 - (C) read/discuss reading everyday with our children.
- IV. participate, as appropriate, in decisions relating to my children's education;
- IV. participate in school family engagement activities as often as possible. and volunteer in the school if possible;
- V. communicate with school administration and teachers when requested; and
- VI. encourage students to follow school expectations of positive behavior.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and meet Virginia's high standards. Specifically, we will:

- I. Be Safe, Act Responsible, Respect Yourself and Others, Keep It Kind (BARK);
- II. attend school daily and be ready to learn;
- III. complete all classwork and homework assignments on time;
- IV. be a good messenger between home and school; and
- V. have a positive attitude and a growth mindset everyday. If you would like to read the Holland Elementary School Family Engagement Policy in its entirety, send a request to Holland Elementary School's office or view it on the school's website.